

Defamiliarization as a Pedagogical Tool in Disrupting Cognitive Injustice in South African Higher Education

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WEDNESDAY, SEPTEMBER 25, 2019 | 12:20–1:30 PM

Kiely Hall 150 • Pizza available at 12:15 pm – first come, first served



Calls for the higher education curricula in South Africa to be transformed requires primarily a reform of the hegemonic spaces in which teaching in higher education takes place. Dr. Waghid argues for defamiliarization as a pedagogical technique in higher education, as a way of deepening students' social, economic, political, and cultural awareness in relation to identity, language, and hierarchies of power.

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—Dr. Limarys Caraballo, Series Organizer, Department of Secondary Education & Youth Services

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